

Curriculum Map

Content Area: French 2

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	Content	Skills	Standards Addressed	Assessment
Chapt. 8 (Bien Dit 1)	<p>Culture: Sénégal</p> <p>Grammar:</p> <ul style="list-style-type: none"> • Pouvoir and devoir • Passé composé of -ir and -re verbs • Negative expressions • The verbs dormir, sortir, and partir • Passé composé with être • -yer verbs <p>Vocab:</p> <ul style="list-style-type: none"> • Chores • Parts of the house and furniture 	<ul style="list-style-type: none"> • Describe yourself and ask about others • Talk about your likes and dislikes • Inquire and require • Tell when you do something • Use the verbs avoir and être • Use the adjectives beau, nouveau, vieux • Use -er , -ir, and -re verbs • Use verbs like dormir • Learn about francophone • Develop listening, writing and reading skills 	<ul style="list-style-type: none"> • 1.1 Understand and engage in conversation on familiar topics; • 1.2 Derive meaning from oral, visual, and limited written stimuli and respond appropriately; • 1.4 Express some thoughts, ideas, and preferences in oral and written form; • 1.5 Use another language for personal communication needs; • 1.6 Copy or transcribe familiar words, phrases, and some sentences; • 2.4 Guess intelligently; • 2.6 Make some inferences and predictions; • 3.1 Produce limited written discourse; • 3.3 Meet basic writing/recording needs such as lists, short messages, postcards, and journals • 4.1 Understand and respond to questions and commands; • 4.3 Interact successfully in most oral communicative tasks; • 5.3 Recognize some similarities and differences between one's own culture and other cultures • 6.1 Recognize and demonstrate a limited understanding of the ways in which language reflects culture; • 6.2 Recognize some similarities between one's own language and culture and other languages and cultures • 6.3 Begin to use knowledge to strengthen an understanding of both languages and cultures • 7.1 Use other languages to obtain and reinforce knowledge of other disciplines; • 10.2 Demonstrate awareness of the process of language acquisition 	<ul style="list-style-type: none"> • Written vocabulary quizzes • Written grammar quizzes • Application quizzes • End of chapter test • Book work written activities • Sound booth speaking practice • In-class speaking practice • Audio program listening activities • In class dialogs • Blackboard entry • Video program pre- and post viewing activities • Reading w/comprehension questions and reading strategy • Collins program type 1 and type 3 writing • Téléroman • Article of the week
	Content	Skills	Standards Addressed	Assessment
Chapt. 9 (Bien Dit 1)	<p>Culture: Le Midi</p> <p>Grammar:</p> <ul style="list-style-type: none"> • Voir • Savoir & connaître • Negative expressions • Review of present tense, impératif & 	<ul style="list-style-type: none"> • Plan your day • Ask for and give directions • Use the verb voir • Use the verbs savoir and connaître • Use the imperative • Learn about francophone culture 	<ul style="list-style-type: none"> • 1.1 Understand and engage in conversation on familiar topics; • 1.2 Derive meaning from oral, visual, and limited written stimuli and respond appropriately; • 1.3 Participate successfully in familiar survival situations and interactions; • 1.4 Express some thoughts, ideas, and preferences in oral and written form; 	<ul style="list-style-type: none"> • Le Midi culture quiz • Written vocabulary quizzes • Written grammar quizzes • Application quizzes • End of chapter test • Book work written activities • Sound booth speaking practice

	<p>inversion</p> <ul style="list-style-type: none"> • Review of partitif <p>Vocab:</p> <ul style="list-style-type: none"> • Places in the city • Means of transportation • Pharmacy, bank & post office 	<ul style="list-style-type: none"> • Ask for information • Make a request • Use the present tense • Use inversion • Use the partitive • Develop listening, reading and writing skills 	<ul style="list-style-type: none"> • 1.6 Copy or transcribe familiar words, phrases, and some sentences; • 2.2 Ask for clarification and repetition; • 2.6 Make some inferences and predictions; • 3.1 Produce limited written discourse; • 3.3 Meet basic writing/recording needs such as lists, short messages, postcards, and journals; • 3.3 Meet basic writing/recording needs such as lists, short messages, postcards, and journals; • 4.1 Understand and respond to questions and commands; • 4.2 Interact successfully in familiar social situations; • 4.3 Interact successfully in most oral communicative tasks; • 4.4 Request clarification when needed; • 5.1 Participate successfully in limited routine social situations in other cultures; • 5.3 Recognize some similarities and differences between one's own culture and other cultures; • 6.1 Recognize and demonstrate a limited understanding of the ways in which language reflects culture; • 6.2 Recognize some similarities between one's own language and culture and other languages and cultures • 6.3 Begin to use knowledge to strengthen an understanding of both languages and cultures; • 7.1 Use other languages to obtain and reinforce knowledge of other disciplines • 7.2 Use knowledge acquired through other languages to begin to expand one's own personal knowledge and experience • 8.2 Relate one's knowledge of other languages to some professions within the world community • 10.2 Demonstrate awareness of the process of language acquisition 	<ul style="list-style-type: none"> • In-class speaking practice • Audio program listening activities • In class dialogs • Blackboard entry • Video program pre- and post viewing activities • Reading w/comprehension questions and reading strategy • Collins program type 1 and type 3 writing • Téléroman • Article of the week
	Content	Skills	Standards Addressed	Assessment
<p>Chapt. 10 (Bien Dit 1)</p>	<p>Culture: Le Midi</p> <p>Grammar:</p> <ul style="list-style-type: none"> • The verb appeler • Prepositions with countries and cities • Idioms with faire • Review of passé composé with avoir • Review of passé 	<ul style="list-style-type: none"> • Give advice • Get information • Use the verb appeler • Use prepositions with countries and cities • Use idioms with faire • Learn about francophone culture • Ask for information • Buy tickets and make 	<ul style="list-style-type: none"> • 1.1 Understand and engage in conversation on familiar topics; • 1.2 Derive meaning from oral, visual, and limited written stimuli and respond appropriately; • 1.3 Participate successfully in familiar survival situations and interactions; • 1.4 Express some thoughts, ideas, and preferences in oral and written form; • 1.5 Use another language for personal communication needs; 	<ul style="list-style-type: none"> • Written vocabulary quizzes • Written grammar quizzes • Application quizzes • End of chapter test • Book work written activities • Sound booth speaking practice • In-class speaking practice • Audio program listening activities

	<p>composé with être</p> <ul style="list-style-type: none"> Ordinal numbers <p>Vocab:</p> <ul style="list-style-type: none"> Chores Parts of the house and furniture 	<p>transactions</p> <ul style="list-style-type: none"> Use the passé composé with avoir Use the passé composé with être Use ordinal numbers Develop listening, reading and writing skills 	<ul style="list-style-type: none"> 1.6 Copy or transcribe familiar words, phrases, and some sentences; 2.4 Guess intelligently; 3.1 Produce limited written discourse; 3.3 Meet basic writing/recording needs such as lists, short messages, postcards, and journals; 4.3 Interact successfully in most oral communicative tasks; 4.4 Request clarification when needed; 5.3 Recognize some similarities and differences between one's own culture and other cultures; 5.4 Strengthen the development of other languages through the use of some authentic texts, media, and through contact with individuals from those cultures using other languages; 6.1 Recognize and demonstrate a limited understanding of the ways in which language reflects culture; 6.2 Recognize some similarities between one's own language and culture and other languages and cultures 6.3 Begin to use knowledge to strengthen an understanding of both languages and cultures 7.1 Use other languages to obtain and reinforce knowledge of other disciplines 7.2 Use knowledge acquired through other languages to begin to expand one's own personal knowledge and experience 10.2 Demonstrate awareness of the process of language acquisition 	<ul style="list-style-type: none"> In class dialogs Blackboard entry Video program pre- and post viewing activities Reading w/comprehension questions and reading strategy Collins program type 1 and type 3 writing Téléroman Article of the week
	Content	Skills	Standards Addressed	Assessment
<p>Chapt. 1 (Bien Dit 2)</p>	<p>Culture: Paris</p> <p>Grammar:</p> <ul style="list-style-type: none"> Avoir and être Adjective agreement Beau, nouveau & vieux -er, -ir, & -re verbs Verbs like dormir <p>Vocab:</p> <ul style="list-style-type: none"> Adjectives, descriptions Activities (verbs) 	<ul style="list-style-type: none"> Describe yourself and ask about others Talk about your likes and dislikes Inquire and require Tell when you do something Use the verbs avoir and être Use the adjectives beau, nouveau, vieux Use -er, -ir, and -re verbs Use verbs like dormir Learn about francophone Develop listening, writing and reading skills 	<ul style="list-style-type: none"> 1.2 Narrate orally and in writing events in areas of personal and public interest; 1.3 Sustain conversation on familiar topics; 1.4 Derive meaning from oral, visual, and limited written stimuli and respond appropriately; 1.5 Initiate, sustain, and bring closure to a variety of communicative tasks or situations; 1.7 Use another language for personal and public communication needs; 3.2 Write simple discourse of more than one paragraph on familiar topics; 3.3 Meet a number of practical writing needs using lists, notes, short letters, and journals. 3.5 Express in writing personal information, ideas, thoughts, preferences, and opinions. 	<ul style="list-style-type: none"> Paris culture quiz Written vocabulary quizzes Written grammar quizzes Application quizzes End of chapter test Book work written activities Sound booth speaking practice In-class speaking practice Audio program listening activities In class dialogs Blackboard entry Video program pre- and post viewing activities Reading w/comprehension

			<ul style="list-style-type: none"> • 4.1 Understand, respond to, and formulate questions and discussion. • 4.2 Interact successfully in daily social situations. • 4.3 Interact successfully in basic communicative tasks. • 5.3 Recognize the differences between one’s own culture and other cultures and act in ways that reflect that knowledge. • 5.5 Strengthen one’s development in other languages through the use of some authentic texts, media, and through contact with individuals from other cultures using other languages; • 6.2 Recognize similarities between one’s own language and culture and other languages and cultures and use this knowledge to strengthen and understanding of both. • 6.3 Compare and contrast ways in which people from other cultures interact with each other based on factors and such as: topic, age, gender, and social relationship; • 6.4 Apply the growing knowledge of other cultures in relationship to a variety of authentic texts; • 7.1 Use other languages to obtain, reinforce, and further knowledge of other disciplines; • 7.2 Acquire knowledge that is only available through other languages and cultures. • 7.4 Use knowledge acquired through other languages and cultures for expansion of personal knowledge and experience; • 7.5 Recognize and demonstrate the concept of multiple cultural perspectives. 	<p>questions and reading strategy</p> <ul style="list-style-type: none"> • Collins program type 1, 2 and 3 writings • Téléroman
<p>Chapt. 2</p>	<p>Culture: Paris</p> <p>Grammar:</p> <ul style="list-style-type: none"> • Direct object pronouns • Indirect object pronouns • Offrir • Passé composé with avoir • Passé composé with être • Negative expressions <p>Vocab:</p> <ul style="list-style-type: none"> • Holidays & holiday expressions • Party planning & refreshments 	<ul style="list-style-type: none"> • Wish someone a good time • Ask for and give advice • Use direct object pronouns • Use the verb offrir • Learn about francophone culture • Ask for help and respond • Check if things have been done • Use the passé composé with avoir • Use the passé composé with être • Use negative expressions • Develop listening, reading, and writing skills 	<ul style="list-style-type: none"> • 1.2 Narrate orally and in writing events in areas of personal and public interest; • 1.3 Sustain conversation on familiar topics; • 1.4 Derive meaning from oral, visual, and limited written stimuli and respond appropriately; • 1.5 Initiate, sustain, and bring closure to a variety of communicative tasks or situations; • 1.6 Express thoughts, ideas, preferences, and opinions in oral and written form; • 1.8 Transcribe and produce familiar idioms and limited extended discourse; • 3.2 Write simple discourse of more than one paragraph on familiar topics; • 3.3 Meet a number of practical writing needs using lists, notes, short letters, and journals; • 3.4 Take notes on oral and written discourse dealing with familiar topics; • 3.5 Express in writing personal information, ideas, thoughts, preferences, and opinions. 	<ul style="list-style-type: none"> • Written vocabulary quizzes • Written grammar quizzes • Application quizzes • End of chapter test • Book work written activities • Sound booth speaking practice • In-class speaking practice • Audio program listening activities • In class dialogs • Blackboard entry • Video program pre- and post viewing activities • Reading w/comprehension questions and reading strategy • Collins program type 1, 2 and 3 writings • Téléroman

			<ul style="list-style-type: none"> • 4.1 Understand, respond to, and formulate questions and discussion; • 4.3 Interact successfully in basic communicative tasks. • 5.3 Recognize the differences between one's own culture and other cultures and act in ways that reflect that knowledge; 6.2 Recognize similarities between one's own language and culture and other languages and cultures and use this knowledge to strengthen and understanding of both; • 6.3 Compare and contrast ways in which people from other cultures interact with each other based on factors and such as: topic, age, gender, and social relationship; • 7.2 Acquire knowledge that is only available through other languages and cultures; • 7.4 Use knowledge acquired through other languages and cultures for expansion of personal knowledge and experience. • 7.5 Recognize and demonstrate the concept of multiple cultural perspectives. 	
Chapt. 3	Culture: Québec Grammar: <ul style="list-style-type: none"> • Partitive • Pronoun y • Question formation • Pronoun en • Placement of object pronouns • Contractions with à and de Vocab: <ul style="list-style-type: none"> • Food • Food preparation • Grocery shopping vocab • Quantities/measurement 	<ul style="list-style-type: none"> • Ask about food preparation • Make requests and respond • Use the partitive • Use the pronoun y • Form questions • Learn about francophone culture • Shop for groceries • Ask where things are • Use the pronoun en • Use object pronouns • Use contractions with à and de • Develop listening, writing and reading skills 	<ul style="list-style-type: none"> • 1.3 Sustain conversation on familiar topics; • 1.4 Derive meaning from oral, visual, and limited written stimuli and respond appropriately; • 1.5 Initiate, sustain, and bring closure to a variety of communicative tasks or situations; • 1.7 Use another language for personal and public communication needs; • 2.4 Guess intelligently and respond appropriately; • 2.6 Make inferences, predictions, and generalizations. • 3.2 Write simple discourse of more than one paragraph on familiar topics; • 3.3 Meet a number of practical writing needs using lists, notes, short letters, and journals; • 4.1 Understand, respond to, and formulate questions and discussion. • 4.2 Interact successfully in daily social situations. • 4.3 Interact successfully in basic communicative tasks. • 5.3 Recognize the differences between one's own culture and other cultures and act in ways that reflect that 	<ul style="list-style-type: none"> • Québec culture quiz • Written vocabulary quizzes • Written grammar quizzes • Application quizzes • End of chapter test • Book work written activities • Sound booth speaking practice • In-class speaking practice • Audio program listening activities • In class dialogs • Blackboard entry • Video program pre- and post viewing activities • Reading w/comprehension questions and reading strategy • Collins program type 1, 2 and 3 writings • Téléroman

	<ul style="list-style-type: none"> • Stores 		<p>knowledge;</p> <ul style="list-style-type: none"> • 5.5 Strengthen one’s development in other languages through the use of some authentic texts, media, and through contact with individuals from other cultures using other languages; • 6.1 Recognize and demonstrate a limited understanding of the ways in which language reflects culture; • 6.2 Recognize similarities between one’s own language and culture and other languages and cultures and use this knowledge to strengthen and understanding of both; • 6.4 Apply the growing knowledge of other cultures in relationship to a variety of authentic texts. • 7.1 Use other languages to obtain, reinforce, and further knowledge of other disciplines. • 7.2 Acquire knowledge that is only available through other languages and cultures. • 7.4 Use knowledge acquired through other languages and cultures for expansion of personal knowledge and experience; 8.1 Utilize technology to communicate personal and public information across cultures; • 8.2 Relate the knowledge of other languages to a variety of professions within the world community. 	
<p>Chapt. 4</p>	<p>Culture: Québec</p> <p>Grammar:</p> <ul style="list-style-type: none"> • Object pronouns with the passé composé • Quelqu’un, quelque chose, ne . . . personne, ne . . . rien, and ne . . . que • Recevoir • Suivre • Depuis, il y a, and ça fait • Ouvrir <p>Vocab:</p> <ul style="list-style-type: none"> • School life • Computer vocab 	<ul style="list-style-type: none"> • Ask how something turned out • Wonder what happened • Use object pronouns with the passé composé • Use quelqu’un, quelque chose, ne . . . personne, ne . . . rien, ne . . . que • Use the verb recevoir • Learn about francophone culture • Ask for information • Express frustration • Use the verb suivre • Use depuis, il y a, ça fait • Use the verb ouvrir • Develop listening, reading and writing skills 	<ul style="list-style-type: none"> • 1.3 Sustain conversation on familiar topics; • 1.4 Derive meaning from oral, visual, and limited written stimuli and respond appropriately; • 1.6 Express thoughts, ideas, preferences, and opinions in oral and written form; • 1.7 Use another language for personal and public communication needs; • 1.8 Transcribe and produce familiar idioms and limited extended discourse; • 2.4 Guess intelligently and respond appropriately. • 3.3 Meet a number of practical writing needs using lists, notes, short letters, and journals; • 4.1 Understand, respond to, and formulate questions and discussion. • 4.3 Interact successfully in basic communicative tasks; • 4.4 Request clarification when needed. • 5.3 Recognize the differences between one’s own culture and other cultures and act in ways that reflect that knowledge. 	<ul style="list-style-type: none"> • Written vocabulary quizzes • Written grammar quizzes • Application quizzes • End of chapter test • Book work written activities • Sound booth speaking practice • In-class speaking practice • Audio program listening activities • In class dialogs • Blackboard entry • Video program pre- and post viewing activities • Reading w/comprehension questions and reading strategy • Collins program type 1, 2 and 3 writings • Téléroman

			<ul style="list-style-type: none">• 5.5 Strengthen one's development in other languages through the use of some authentic texts, media, and through contact with individuals from other cultures using other languages;• 6.1 Recognize and demonstrate a limited understanding of the ways in which language reflects culture.• 6.2 Recognize similarities between one's own language and culture and other languages and cultures and use this knowledge to strengthen and understanding of both;• 6.4 Apply the growing knowledge of other cultures in relationship to a variety of authentic texts;• 7.1 Use other languages to obtain, reinforce, and further knowledge of other disciplines;• 7.2 Acquire knowledge that is only available through other languages and cultures;• 7.4 Use knowledge acquired through other languages and cultures for expansion of personal knowledge and experience; 7.5 Recognize and demonstrate the concept of multiple cultural perspectives.• 8.1 Utilize technology to communicate personal and public information across cultures.• 8.2 Relate the knowledge of other languages to a variety of professions within the world community.	
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