

Curriculum Map

Content Area: Spanish I

Chapter 1

	Content	Skills	Standards Addressed	Assessment
<p>Unit 1 5 weeks</p>	<p>Culture: Spain</p> <p>Grammar: Subjects/Verbs Subject Pronouns Ser Punctuation and Accents</p> <p>Vocab: Greetings and goodbyes Numbers 0-31 Alphabet Personal information</p>	<ul style="list-style-type: none"> • Recognize major geographical features, landmarks, and other important cultural facts about Spain and its people • Understand and use the correct honorific and appropriate gestures • Recognize subjects and verbs in the target language • Replace subjects with subject pronouns • Use the verb ser to describe where people are from and their name • Recognize and use the upside down punctuation marks, tilde, and accent marks correctly in Spanish. • Ask/answer names • Introductions of other people • Exchange feelings • Ask/answer phone number, time and date • Spell words • Ask/answer e-mail address 	<p>1.1.A Understand main idea and some details of connected discourse.</p> <p>1.1.B Narrate orally and in writing events in areas of personal and public interest.</p> <p>1.1.C Sustain conversation on familiar topics.</p> <p>1.1.F Express thoughts, ideas, preferences, and opinions in oral and written form.</p> <p>1.1.G Use another language for personal and public communication needs.</p> <p>1.1.H Transcribe and produce familiar idioms and limited extended discourse.</p> <p>2.1.E Apply prior knowledge to formulate new ideas.</p> <p>2.1.A Understand, interpret, and produce appropriate gestures, facial expressions, and body language.</p> <p>2.1.C Use circumlocution to express needs, thoughts, ideas, preferences, and opinions.</p> <p>2.1.I Draw conclusions in interactions with individuals from other cultures.</p> <p>2.1.D Guess intelligently and respond appropriately.</p> <p>2.1.F Make inferences, predictions, and generalizations.</p> <p>2.1.G Make and check hypotheses.</p> <p>3.1.A Understand and produce main ideas from narration and description .</p> <p>3.1.B Write simple discourse of more than one paragraph on familiar topics.</p> <p>4.1.A Understand, respond to, and formulate questions and discussion.</p> <p>4.1.B Interact successfully in daily social situations.</p> <p>4.1.C Interact successfully in basic communicative tasks.</p> <p>4.1.D Request clarification when needed.</p> <p>5.1.B Identify cultural constructs and the way they are reflected in other societies.</p> <p>5.1.C Recognize the differences between one's own culture and other cultures and act in ways that reflect that knowledge.</p> <p>5.1.D Understand the main idea and most detail from authentic texts in areas of high interest.</p> <p>6.1.A Recognize and demonstrate a limited understanding of the ways in which language reflects culture.</p> <p>6.1.C Compare and contrast ways in which people from other cultures interact with each other based on factors such as: topic, age, gender, and social relationship.</p>	<p>General:</p> <ul style="list-style-type: none"> • Written vocabulary quizzes (graded and ungraded) • Written grammar quizzes • Application quizzes • End of chapter test • In-class written activities • Sound booth speaking practice presented to class. • In-class speaking practice • Audio program listening activities • Marzano strategies <p>Specific:</p> <ul style="list-style-type: none"> • 3 in-class dialogues. • Collins Type 3 writing Interview- newspaper article • Type 1 and 2: periodically to check comprehension.

			<p>6.1.D Apply the growing knowledge of other cultures in relationship to a variety of authentic texts.</p> <p>7.1.A Use other languages to obtain, reinforce, and further knowledge of other disciplines.</p> <p>7.1.B Acquire knowledge that is only available through other languages and cultures.</p> <p>7.1.D Use knowledge acquired through other languages and cultures for expansion of personal knowledge and experience .</p> <p>7.1.C Use information acquired through other languages and cultures in the study of other disciplines.</p> <p>8.1.A Utilize technology to communicate personal and public information across cultures.</p> <p>9.1.A Identify significant contributions of other cultures to the arts, music, humanities, social sciences, history, sciences, and mathematics in the United States and internationally.</p> <p>9.1.D Recognize other cultures as an integral part of the culture of the world community.</p>	
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Content Area: Spanish I
Chapter 2

<p>Unit 2 4 weeks</p>	<p>Culture: Puerto Rico</p> <p>Grammar: Ser with adjectives Gender and adjective agreement Question formation Nouns and definite articles Gustar w/ nouns Por qué and porque The preposition “de”</p> <p>Vocab: Descriptions Likes/Dislikes (Food, activities, and things associated with likes/dislikes) Numbers 31-100</p>	<ul style="list-style-type: none"> • Recognize major geographical features, landmarks, and other important cultural facts about Puerto Rico and its people • Identify typical foods, art, celebrations, wildlife and architecture of Puerto Rico • Describe people & things • Ask/answer age & birthday • Discuss likes and dislikes of self and others • Ask/answer reason for likes/dislikes • Use the preposition “de” (del/de la, etc.) to show possession or relationship 	<p>1.1.C Sustain conversation on familiar topics. 1.1.E Initiate, sustain, and bring closure to a variety of communicative tasks or situations. 1.1.A Understand main idea and some details of connected discourse. 1.1.B Narrate orally and in writing events in areas of personal and public interest. 1.1.C Sustain conversation on familiar topics 1.1.D Derive meaning from oral, visual, and limited written stimuli and respond appropriately. 1.1.E Initiate, sustain, and bring closure to a variety of communicative tasks or situations. 1.1.F Express thoughts, ideas, preferences, and opinions in oral and written form. 1.1.G Use another language for personal and public communication needs. 1.1.H Transcribe and produce familiar idioms and limited extended discourse. 2.1.B Negotiate meaning by asking for and using repetition, clarification, and recombination . 2.1.C Use circumlocution to express needs, thoughts, ideas, preferences, and opinions. 2.1.D Guess intelligently and respond appropriately. 2.1.H Derive meaning from contexts. 2.1.I Draw conclusions in interactions with individuals from other cultures. 3.1.B Write simple discourse of more than one paragraph on familiar topics. 3.1.E Express in writing personal information, ideas, thoughts, preferences, and opinions. 4.1.A Understand, respond to, and formulate questions and discussion . 4.1.B Interact successfully in daily social situations. 4.1.C Interact successfully in basic communicative tasks. 4.1.D Request clarification when needed. 5.1.A Participate successfully in work and routine social situations in other cultures. 5.1.B Identify cultural constructs and the way they are reflected in other societies. 5.1.C Recognize the differences between one's own culture and other cultures and act in ways that reflect that knowledge. 5.1.D Understand the main idea and most detail from authentic texts in areas of high interest.</p>	<p>General:</p> <ul style="list-style-type: none"> • Written vocabulary quizzes (graded and ungraded) • Written grammar quizzes • Application quizzes • End of chapter test • In-class written activities • Sound booth speaking practice presented to class. • In-class speaking practice • Audio program listening activities • Marzano strategies <p>Specific-</p> <ul style="list-style-type: none"> • Blackboard entry discussing likes and dislikes. • Gustar project-Students create poster expressing likes and dislikes. • In-class survey of general food likes and dislikes. Presented to class. • Collins “Type 3” writing Description of self with likes and dislikes. Type 1 and 2: periodically to check comprehension.
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			<p>6.1.A Recognize and demonstrate a limited understanding of the ways in which language reflects culture.</p> <p>6.1.B Recognize similarities between one's own language and culture and other languages and cultures and use this knowledge to strengthen an understanding of both.</p> <p>6.1.C Compare and contrast ways in which people from other cultures interact with each other based on factors such as: topic, age, gender, and social relationship.</p> <p>6.1.D Apply the growing knowledge of other cultures in relationship to a variety of authentic texts.</p> <p>7.1.A Use other languages to obtain, reinforce, and further knowledge of other disciplines.</p> <p>7.1.B Acquire knowledge that is only available through other languages and cultures.</p> <p>7.1.C Use information acquired through other languages and cultures in the study of other disciplines.</p> <p>7.1.D Use knowledge acquired through other languages and cultures for expansion of personal knowledge and experience.</p> <p>8.1.A Utilize technology to communicate personal and public information across cultures.</p> <p>9.1.A Identify significant contributions of other cultures to the arts, music, humanities, social sciences, history, sciences, and mathematics in the United States and internationally.</p> <p>9.1.C Recognize other cultures as an integral part of the culture of the United States.</p> <p>10.1.A Demonstrate continued growth and interest in the language studied.</p>	
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Content Area: Spanish I
Chapter 3

<p>Unit 3 4 weeks</p>	<p>Culture: Texas</p> <p>Grammar: Gustar w/ infinitives Pronouns after prepositions Present tense of querer w/ infinitives Present tense of regular –ar verbs Present tense of “ir” and “jugar” Weather expressions</p> <p>Vocab: Everyday activities Places Days of the week/time frequency expressions</p>	<ul style="list-style-type: none"> Recognize major geographical features, landmarks, and other important cultural facts about Texas and its people of Hispanic origin Identify typical foods, art, celebrations and architecture of Texas Discuss activity likes/dislikes/wants/needs of self and others Understand and use the correct pronouns after prepositions Understand and use regular –ar verbs/jugar/ir to express everyday activities and how often/where you do them Understand and ask/answer questions about the weather. 	<p>1.1.A Understand main idea and some details of connected discourse.</p> <p>1.1.B Narrate orally and in writing events in areas of personal and public interest.</p> <p>1.1.C Sustain conversation on familiar topics.</p> <p>1.1.D Derive meaning from oral, visual, and limited written stimuli and respond appropriately.</p> <p>1.1.E Initiate, sustain, and bring closure to a variety of communicative tasks or situations.</p> <p>1.1.F Express thoughts, ideas, preferences, and opinions in oral and written form.</p> <p>1.1.H Transcribe and produce familiar idioms and limited extended discourse.</p> <p>2.1.A Understand, interpret, and produce appropriate gestures, facial expressions, and body language.</p> <p>2.1.C Use circumlocution to express needs, thoughts, ideas, preferences, and opinions.</p> <p>2.1.D Guess intelligently and respond appropriately.</p> <p>2.1.E Apply prior knowledge to formulate new ideas.</p> <p>2.1.F Make inferences, predictions, and generalizations.</p> <p>2.1.G Make and check hypotheses.</p> <p>3.1.B Write simple discourse of more than one paragraph on familiar topics.</p> <p>3.1.C Meet a number of practical writing needs using lists, notes, short letters, and journals.</p> <p>3.1.D Take notes on oral and written discourse dealing with familiar topics.</p> <p>3.1.E Express in writing personal information, ideas, thoughts, preferences, and opinions.</p> <p>4.1.A Understand, respond to, and formulate questions and discussion.</p> <p>4.1.B Interact successfully in daily social situations.</p> <p>4.1.C Interact successfully in basic communicative tasks.</p> <p>5.1.A Participate successfully in work and routine social situations in other cultures.</p> <p>5.1.B Identify cultural constructs and the way they are reflected in other societies.</p> <p>5.1.C Recognize the differences between one's own culture and other cultures and act in ways that reflect that knowledge.</p> <p>5.1.D Understand the main idea and most detail from authentic texts in areas of high interest.</p> <p>5.1.E Strengthen one's develop in other languages through the use of authentic texts, media, and through contact with individuals from other cultures using other languages.</p> <p>6.1.C Compare and contrast ways in which people from other cultures interact with each other based on factors such</p>	<p>General:</p> <ul style="list-style-type: none"> Written vocabulary quizzes (graded and ungraded) Written grammar quizzes Application quizzes End of chapter test In-class written activities Sound booth speaking practice presented to class. In-class speaking practice Audio program listening activities Type 1 Vocabulary writing. <p>Specific:</p> <ul style="list-style-type: none"> In-class dialogue discussing likes/dislikes. Collins Type 3 writings Email or letter describing weekly activities.
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			<p>as: topic, age, gender, and social relationship; 6.1.D Apply the growing knowledge of other cultures in relationship to a variety of authentic texts.</p> <p>7.1.A Use other languages to obtain, reinforce, and further knowledge of other disciplines.</p> <p>7.1.B Acquire knowledge that is only available through other languages and cultures.</p> <p>7.1.C Use information acquired through other languages and cultures in the study of other disciplines.</p> <p>7.1.D Use knowledge acquired through other languages and cultures for expansion of personal knowledge and experience.</p> <p>8.1.A Utilize technology to communicate personal and public information across cultures.</p> <p>9.1.A Identify significant contributions of other cultures to the arts, music, humanities, social sciences, history, sciences, and mathematics in the United States and internationally.</p> <p>9.1.B Identify significant contributions of individuals from other cultures to the internal and external political arena.</p> <p>9.1.C Recognize other cultures as an integral part of the culture of the United States</p> <p>9.1.D Recognize other cultures as an integral part of the culture of the world community.</p>	
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Content Area: Spanish I
Chapter 4

<p>Unit 4 4 weeks 1 ½ week exams</p>	<p>Culture: Costa Rica</p> <p>Grammar: Indefinite articles ¿Cuánto? Mucho/poco Present tense of tener & tener idioms The verb venir & a+ time Ir + a+ infinitive Present tense –er and –ir verbs -er/-ir verbs with irregular yo forms (-go, ver, saber)</p> <p>Vocab: School supplies Places at school</p>	<ul style="list-style-type: none"> Recognize major geographical features, landmarks, and other important cultural facts about Costa Rica Identify typical foods, art, celebrations, wildlife and architecture of Costa Rica Understand and compare daily school rituals and activities Ask/answer school supply needs with the verb tener Identify and use indefinite articles with cuanto, mucho and poc Identify and use tener with idioms Use venir + time to talk about arrival times Invite someone to do something Discuss immediate future plans utilizing ir + a+ infinitivo Understand and use regular –er/-ir and “go” verbs and saber and ver verbs to discuss present school activities 	<p>1.1.A Understand main idea and some details of connected discourse.</p> <p>1.1.B Narrate orally and in writing events in areas of personal and public interest.</p> <p>1.1.C Sustain conversation on familiar topics; 4.1.A Understand, respond to, and formulate questions and discussion.</p> <p>1.1.D Derive meaning from oral, visual, and limited written stimuli and respond appropriately.</p> <p>1.E Initiate, sustain, and bring closure to a variety of communicative tasks or situations.</p> <p>1.1.F Express thoughts, ideas, preferences, and opinions in oral and written form.</p> <p>1.1.H Transcribe and produce familiar idioms and limited extended discourse.</p> <p>2.1.A Understand, interpret, and produce appropriate gestures, facial expressions, and body language.</p> <p>2.1.C Use circumlocution to express needs, thoughts, ideas, preferences, and opinions.</p> <p>2.1.D Guess intelligently and respond appropriately.</p> <p>2.1.E Apply prior knowledge to formulate new ideas</p> <p>2.1.F Make inferences, predictions, and generalizations</p> <p>2.1.G Make and check hypotheses.</p> <p>3.1.B Write simple discourse of more than one paragraph on familiar topics.</p> <p>3.1.C Meet a number of practical writing needs using lists, notes, short letters, and journals.</p> <p>3.1.D Take notes on oral and written discourse dealing with familiar topics.</p> <p>3.1.E Express in writing personal information, ideas, thoughts, preferences, and opinions.</p> <p>4.1.A Understand, respond to, and formulate questions and discussion.</p> <p>4.1.B Interact successfully in daily social situations.</p> <p>4.1.C Interact successfully in basic communicative tasks .</p> <p>4.1.D Request clarification when needed.</p> <p>5.1.A Participate successfully in work and routine social situations in other cultures.</p> <p>5.1.B Identify cultural constructs and the way they are</p>	<p>General:</p> <ul style="list-style-type: none"> Written vocabulary quizzes (graded and ungraded) Written grammar quizzes Application quizzes End of chapter test In-class written activities Sound booth speaking practice presented to class. In-class speaking practice Audio program listening activities Marzano strategies <p>Specific to chapter-</p> <ul style="list-style-type: none"> “Type 3” Collins writing Cartoon with school subjects, school supplies and weekend plans <p>Type 1 and 2: periodically to check comprehension.</p> <ul style="list-style-type: none"> Mid-term oral conversation with teacher. Mid-term exam demonstrating listening, writing, speaking, and reading.
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			<p>reflected in other societies.</p> <p>5.1.C Recognize the differences between one's own culture and other cultures and act in ways that reflect that knowledge .</p> <p>6.1.C Compare and contrast ways in which people from other cultures interact with each other based on factors such as: topic, age, gender, and social relationship.</p> <p>7.1.A Use other languages to obtain, reinforce, and further knowledge of other disciplines.</p> <p>7.1.B Acquire knowledge that is only available through other languages and cultures .</p> <p>7.1.C Use information acquired through other languages and cultures in the study of other disciplines.</p> <p>7.1.D Use knowledge acquired through other languages and cultures for expansion of personal knowledge and experience.</p> <p>8.1.A Utilize technology to communicate personal and public information across cultures.</p> <p>9.1.A Identify significant contributions of other cultures to the arts, music, humanities, social sciences, history, sciences, and mathematics in the United States and internationally.</p> <p>9.1.B Identify significant contributions of individuals from other cultures to the internal and external political arena.</p> <p>9.1.C Recognize other cultures as an integral part of the culture of the United States.</p> <p>9.1.D Recognize other cultures as an integral part of the culture of the world community.</p>	
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**Content Area: Spanish I
Chapter 5**

<p>Unit 5 4 weeks</p>	<p>Culture: Chile</p> <p>Grammar: Possessive adjectives Stem-changing verbs (o-ue/e-ie) Estar + prepositions Negation w/ nunca/tampoco/nadie/nada Tocar Parecer</p> <p>Vocab: Family members House and chores</p>	<ul style="list-style-type: none"> • Recognize major geographical features, landmarks, and other important cultural facts about Chile • Identify typical foods, art, music, celebrations, wildlife and architecture of Chile • Make comparisons about family structure and life(including housing) in Latin America and USA • Understand the use of surnames and family trees in Latin countries • Describe people and family relationships using possessive adjectives • Discuss where you and others live • Discuss responsibilities and daily routine using regular present tense & stem changing verbs • Talk about what time things start and daily routines using empezar • Discuss where things and people are located using estar + prepositions • Discuss where you and others live (ask/answer) • Understand and use negative words (nunca, tampoco, nadie, and nada) • Understand and use tocar + infinitive to talk about whose turn it is 	<p>1.1.B Narrate orally and in writing events in areas of personal and public interest.</p> <p>1.1.C Sustain conversation on familiar topics.</p> <p>1.1.D Derive meaning from oral, visual, and limited written stimuli and respond appropriately.</p> <p>1.1.G Use another language for personal and public communication needs .</p> <p>1.1.H Transcribe and produce familiar idioms and limited extended discourse.</p> <p>2.1.C Use circumlocution to express needs, thoughts, ideas, preferences, and opinions.</p> <p>2.1.D Guess intelligently and respond appropriately.</p> <p>2.1.E Apply prior knowledge to formulate new ideas.</p> <p>2.1.H Derive meaning from contexts.</p> <p>2.1.I Draw conclusions in interactions with individuals from other cultures.</p> <p>3.1.A Understand and produce main ideas from narration and description.</p> <p>3.1.B Write simple discourse of more than one paragraph on familiar topics.</p> <p>3.1.C Meet a number of practical writing needs using lists, notes, short letters, and journals.</p> <p>3.1.D Take notes on oral and written discourse dealing with familiar topics.</p> <p>3.1.E Express in writing personal information, ideas, thoughts, preferences, and opinions.</p> <p>4.1.A Understand, respond to, and formulate questions and discussion.</p> <p>4.1.B Interact successfully in daily social situations.</p> <p>4.1.C Interact successfully in basic communicative tasks.</p> <p>5.1.D Understand the main idea and most detail from authentic texts in areas of high interest.</p> <p>6.1.C Compare and contrast ways in which people from other cultures interact with each other based on factors such as: topic, age, gender, and social relationship.</p> <p>6.1.D Apply the growing knowledge of other cultures in relationship to a variety of authentic texts.</p> <p>7.1.A Use other languages to obtain, reinforce, and further knowledge of other disciplines</p>	<p>General:</p> <ul style="list-style-type: none"> • Written vocabulary quizzes (graded and ungraded) • Written grammar quizzes • Application quizzes • End of chapter test • In-class written activities • Sound booth speaking practice presented to class. • In-class speaking practice • Audio program listening activities • Marzano strategies • Reading strategies <p>Specific-</p> <ul style="list-style-type: none"> • “Type 3” Collins writing Dialogue focusing on verbs and question words.
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		<ul style="list-style-type: none"> • Understand and use parecer to ask for and give opinions 	<p>7.1.C Use information acquired through other languages and cultures in the study of other discipline.</p> <p>8.1.B Relate the knowledge of other languages to a variety of professions within the world community.</p> <p>9.1.A Identify significant contributions of other cultures to the arts, music, humanities, social sciences, history, sciences, and mathematics in the United States and internationally.</p> <p>9.1.B Identify significant contributions of individuals from other cultures to the internal and external political arena.</p> <p>10.1.A Demonstrate continued growth and interest in the language studied.</p>	
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Content Area: Spanish I
Chapter 6

<p>Unit 6</p>	<p>Culture: Mexico</p> <p>Grammar: Ser & estar Pedir & server (e-i stem changing verbs) Preferir, probar, & poder Direct objects & direct object pronouns (lo/la/los/las only) Affirmative informal commands (incl. w/pronouns)</p> <p>Vocab: Kitchen (table settings & appliances) Food & drink</p>	<ul style="list-style-type: none"> Recognize major geographical features, landmarks, and other important cultural facts about Mexico Identify typical foods, art, music, celebrations, wildlife and architecture of Mexico Compare typical foods and restaurants in the US with Latin American countries Comment on food using ser and estar Take an order/make polite requests using servir and pedir, utilizing kitchen vocabulary Talk about meals using preferir, poder, and probar Offer help & give instructions using direct objects and 3rd person direct object pronouns, affirmative informal commands (incl. w/ pronouns) 	<p>1.1.A Understand main idea and some details of connected discourse.</p> <p>1.1.B Narrate orally and in writing events in areas of personal and public interest.</p> <p>1.1.C Sustain conversation on familiar topics.</p> <p>1.1.D Derive meaning from oral, visual, and limited written stimuli and respond appropriately.</p> <p>1.1.E Initiate, sustain, and bring closure to a variety of communicative tasks or situations.</p> <p>1.1.F Express thoughts, ideas, preferences, and opinions in oral and written form.</p> <p>1.1.H Transcribe and produce familiar idioms and limited extended discourse.</p> <p>3.1.B Write simple discourse of more than one paragraph on familiar topics</p> <p>3.1.C Meet a number of practical writing needs using lists, notes, short letters, and journals.</p> <p>3.1.D Take notes on oral and written discourse dealing with familiar topics.</p> <p>3.1.E Express in writing personal information, ideas, thoughts, preferences, and opinions.</p> <p>4.1.A Understand, respond to, and formulate questions and discussion.</p> <p>4.1.C Interact successfully in basic communicative tasks.</p> <p>5.1.A Participate successfully in work and routine social situations in other cultures.</p> <p>5.1.B Identify cultural constructs and the way they are reflected in other societies.</p> <p>5.1.C Recognize the differences between one's own culture and other cultures and act in ways that reflect that knowledge.</p> <p>5.1.D Understand the main idea and most detail from authentic texts in areas of high interest.</p> <p>5.1.E Strengthen one's develop in other languages through the use of authentic texts, media, and through contact with individuals from other cultures using other languages.</p> <p>6.1.D Apply the growing knowledge of other cultures in relationship to a variety of authentic texts.</p>	<p>General:</p> <ul style="list-style-type: none"> Written vocabulary quizzes (graded and ungraded) Written grammar quizzes Application quizzes End of chapter test In-class written activities Sound booth speaking practice presented to class. In-class speaking practice Audio program listening activities Marzano strategies Reading strategies <p>Specific-</p> <ul style="list-style-type: none"> “Type 3” Collins writing Recipe (process writing) using commands. Type 1 and 2: periodically to check comprehension. Table-setting listening/speaking activity in class. Presentation. Final exam demonstrating reading, writing, listening and speaking.
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			<p>7.1.B Acquire knowledge that is only available through other languages and cultures.</p> <p>7.1.D Use knowledge acquired through other languages and cultures for expansion of personal knowledge and experience.</p> <p>8.1.B Relate the knowledge of other languages to a variety of professions within the world community</p> <p>9.1.C Recognize other cultures as an integral part of the culture of the United States.</p> <p>9.1.D Recognize other cultures as an integral part of the culture of the world community.</p> <p>9.1.E Describe, analyze, and explain cultural norms.</p> <p>10.1.A Demonstrate continued growth and interest in the language studied.</p>	
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