

# Curriculum Map

## Content Area: Spanish 2

Content	Skills	Standards Addressed	Assessment
<p><b>Unit 7</b> <b>Spanish 1 Text</b></p> <p><b>Culture:</b> Argentina</p> <p><b>Grammar:</b> Reflexive Verbs Infinitives Stem-changing verbs Estar, sentirse, and tener Negative informal commands Object and Reflexive Pronouns with commands</p> <p><b>Vocab:</b> Daily Routine Vocabulary Health and Wellness Feelings Advice</p>	<ul style="list-style-type: none"> <li>• Talking about daily routine.</li> <li>• Talking about staying fit and healthy.</li> <li>• Using verbs with reflexive pronouns</li> <li>• Using infinitives</li> <li>• Using <i>estar, sentirse, and tener</i></li> <li>• Using negative informal commands.</li> <li>• Using object pronouns and informal commands</li> <li>• Reviewing stem-changing verbs</li> <li>• Talking about how you feel</li> </ul>	<p>1.1.A Understand main idea and some details of connected discourse;</p> <p>1.1.B Narrate orally and in writing events in areas of personal and public interest;</p> <p>1.1.C Sustain conversation on familiar topics;</p> <p>1.1.D Derive meaning from oral, visual, and limited written stimuli and respond appropriately; 1.1.F Express thoughts, ideas, preferences, and opinions in oral and written form; 1.1.H Transcribe and produce familiar idioms and limited extended discourse;</p> <p>1.1.G Use another language for personal and public communication needs;</p> <p>2.1.A Understand, interpret, and produce appropriate gestures, facial expressions, and body language;</p> <p>2.1.C Use circumlocution to express needs, thoughts, ideas, preferences, and opinions</p> <p>2.1.D Guess intelligently and respond appropriately;</p> <p>2.1.F Make inferences, predictions, and generalizations;</p> <p>2.1.G Make and check hypotheses;</p> <p>2.1.D Guess intelligently and respond appropriately.</p> <p>2.1.E Apply prior knowledge to formulate new ideas;</p>	<ul style="list-style-type: none"> <li>• Written vocabulary quizzes</li> <li>• Written grammar quizzes</li> <li>• Application quizzes</li> <li>• End of chapter test</li> <li>• Book work written activities</li> <li>• Sound booth speaking practice</li> <li>• In-class speaking practice</li> <li>• Audio program listening activities</li> <li>• In class dialogs</li> <li>• Argentina culture quiz</li> <li>• Video program activities</li> <li>• Collins program type 1,2 and type 3 writing with praise and grade activities.</li> <li>• Type 3 prompt: Assignment: You are a doctor who believes that patients should take a more active role in avoiding or curing their ailments. Design a chart for the patients' waiting room listing common symptoms followed by your suggestions on how to avoid or cure the problem.</li> <li>• Article of the week.</li> </ul>

			<p>2.1.H Derive meaning from contexts; 2.1.I Draw conclusions in interactions with individuals from other cultures; 3.1.D Take notes on oral and written discourse dealing with familiar topics; 3.1.A Understand and produce main ideas from narration and description; 3.1.C Meet a number of practical writing needs using lists, notes, short letters, and journals; 3.1.E Express in writing personal information, ideas, thoughts, preferences, and opinions; 5.1.D Understand the main idea and most detail from authentic texts in areas of high interest. 5.1.E Strengthen one's develop in other languages through the use of authentic texts, media, and through contact with individuals from other cultures using other languages; 6.1.D Apply the growing knowledge of other cultures in relationship to a variety of authentic texts. 7.1.A Use other languages to obtain, reinforce, and further knowledge of other disciplines; 7.1.C Use information acquired through other languages and cultures in the study of other disciplines; 7.1.E Recognize and demonstrate the concept of multiple cultural languages and cultures;</p>	
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			<p>8.1.B Relate the knowledge of other languages to a variety of professions within the world community.</p> <p>8.1.C Obtain new information and insights on contemporary social, political, and economic issues across cultures;</p> <p>9.1.E Describe, analyze, and explain cultural norms.</p> <p>4.1.A Understand, respond to, and formulate questions and discussion;</p> <p>8.1.A Utilize technology to communicate personal and public information across cultures.</p>	
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<p><b>Unit 8</b> <b>Spanish 1 Text</b></p>	<p><b>Culture:</b> Florida</p> <p><b>Grammar:</b> Costar Demonstrative adjectives and comparisons. Quedar Preterite of –AR verbs including reflexives. Preterite of the verb IR</p> <p><b>Vocab:</b> Numbers 101 - 1,000,000 Clothing and things to buy Phone etiquette</p>	<ul style="list-style-type: none"> <li>Recognize major geographical features, landmarks, and other important cultural facts about Florida.</li> <li>Identify typical foods, art, music, celebrations, dance, wildlife and architecture of Florida.</li> <li>Compare clothing styles from around the globe.</li> <li>Ask for and give opinions and help in a store.</li> <li>Use costar with numbers, demonstrative and comparative adjectives and the verb quedar.</li> <li>Ask/Answer where you went and what you did using the preterite of AR verbs and the verb IR. (including reflexives).</li> </ul>	<p>1.1.B Narrate orally and in writing events in areas of personal and public interest; 1.1.C Sustain conversation on familiar topics; 1.1.D Derive meaning from oral, visual, and limited written stimuli and respond appropriately; 1.1.F Express thoughts, ideas, preferences, and opinions in oral and written form; 1.1.G Use another language for personal and public 1.1.H Transcribe and produce familiar idioms and limited extended discourse; 2.1.A Understand, interpret, and produce appropriate gestures, facial expressions, and body language; 2.1.B Negotiate meaning by asking for and using repetition, clarification, and recombination; 2.1.C Use circumlocution to express needs, thoughts, ideas, preferences, and opinions; 2.1.D Guess intelligently and respond appropriately; 2.1.F Make inferences, predictions, and generalizations; 2.1.G Make and check hypotheses; 2.1.H Derive meaning from contexts; 2.1.E Apply prior knowledge</p>	<ul style="list-style-type: none"> <li>Written vocabulary quizzes</li> <li>Written grammar quizzes</li> <li>Application quizzes</li> <li>End of chapter test</li> <li>Book work written activities</li> <li>Sound booth speaking practice</li> <li>In-class speaking practice</li> <li>Audio program listening activities</li> <li>In class dialogs</li> <li>Florida culture quiz</li> <li>Video program activities</li> <li>Collins program type 1,2 and type 3 writing with praise and grade activities.</li> <li>Type 3 Prompt: Assignment: You and a friend are shopping for some new clothes at the mall. Create a conversation between you, your friend, and the clerk at the department store. You should talk about how clothing looks and fits, as well as a description of the clothes that you are trying on. Discuss the price and size of the clothing, and react to it.</li> <li>Article of the week.</li> </ul>
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			<p>to formulate new ideas</p> <p>2.1.I Draw conclusions in interactions with individuals from other cultures;</p> <p>3.1.A Understand and produce main ideas from narration and description;</p> <p>3.1.C Meet a number of practical writing needs using lists, notes, short letters, and journals;</p> <p>3.1.D Take notes on oral and written discourse dealing with familiar topics;</p> <p>3.1.E Express in writing personal information, ideas, thoughts, preferences, and opinions;</p> <p>4.1.A Understand, respond to, and formulate questions and discussion;</p> <p>4.1.D Request clarification when needed.</p> <p>5.1.D Understand the main idea and most detail from authentic texts in areas of high interest.</p> <p>6.1.A Recognize and demonstrate a limited understanding of the ways in which language reflects culture;</p> <p>6.1.B Recognize similarities between one's own language and culture and other languages and cultures and use this knowledge to strengthen an understanding of both.</p> <p>7.1.A Use other languages to obtain, reinforce, and further knowledge of other disciplines;</p> <p>7.1.C Use information acquired through other</p>	
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			<p>languages and cultures in the study of other disciplines;</p> <p>8.1.A Utilize technology to communicate personal and public information across cultures;</p> <p>8.1.C Obtain new information and insights on contemporary social, political, and economic issues across cultures;</p> <p>9.1.E Describe, analyze, and explain cultural norms.</p> <p>5.1.A Participate successfully in work and routine social situations in other cultures;</p> <p>6.1.A Recognize and demonstrate a limited understanding of the ways in which language reflects culture;</p> <p>6.1.B Recognize similarities between one's own language and culture and other languages and cultures and use this knowledge to strengthen an understanding of both;</p> <p>6.1.D Apply the growing knowledge of other cultures in relationship to a variety of authentic texts.</p> <p>8.1.B Relate the knowledge of other languages to a variety of professions within the world community.</p> <p>9.1.C Recognize other cultures as an integral part of the culture of the United States.</p> <p>9.1.E Describe, analyze, and explain cultural norms.</p>	
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# Curriculum Map

## Content Area: Spanish 2

<p><b>Unit 9</b> <b>Spanish 1 Text</b></p>	<p><b>Culture:</b> La República Dominicana</p> <p><b>Grammar:</b> Preterite –ER, -IR verbs. Review of all regular preterite and IR Pensar que and pensar with infinitives Direct object pronouns Conocer and the personal A Present progressive</p> <p><b>Vocab:</b></p> <ul style="list-style-type: none"> <li>• Holidays</li> <li>• Parties and celebrations</li> <li>• Greetings and introductions and goodbyes.</li> </ul>	<ul style="list-style-type: none"> <li>• Recognize major geographical features, landmarks, and other important cultural facts about Argentina</li> <li>• Compare US holidays to Hispanic holidays.</li> <li>• Identify typical foods, art, music, celebrations, dance, wildlife and architecture of Argentina.</li> <li>• Talk about plans using pensar with infinitives.</li> <li>• Talk about past holidays using the preterite of regular verbs and Ir.</li> <li>• Talking about preparing for a party using the present progressive.</li> <li>• Greet and introduce others and say goodbye using conocer, personal A and direct object pronouns.</li> </ul>	<p>1.1.C Sustain conversation on familiar topics; 1.1.F Express thoughts, ideas, preferences, and opinions in oral and written form; 2.1.A Understand, interpret, and produce appropriate gestures, facial expressions, and body language; 2.1.D Guess intelligently and respond appropriately; 2.1.F Make inferences, predictions, and generalizations; 2.1.G Make and check hypotheses; 3.1.B Write simple discourse of more than one paragraph on familiar topics; 3.1.C Meet a number of practical writing needs using lists, notes, short letters, and journals. 4.1.A Understand, respond to, and formulate questions and discussion; 5.1.E Strengthen one's develop in other languages through the use of authentic texts, media, and through contact with individuals from other cultures using other languages. 8.1.C Obtain new information and insights on contemporary social, political, and economic issues across cultures; 9.1.B Identify significant contributions of individuals</p>	<ul style="list-style-type: none"> <li>• Written vocabulary quizzes</li> <li>• Written grammar quizzes</li> <li>• Application quizzes</li> <li>• End of chapter test</li> <li>• Book work written activities</li> <li>• In-class speaking practice</li> <li>• Audio program listening activities</li> <li>• In class dialogs</li> <li>• La República Dominicana culture quiz</li> <li>• Video program activities</li> <li>• Collins program type 1,2 and type 3 writing with praise and grade activities.</li> <li>• Type 3 Prompt: Assignment: Look at the picture and describe the party. Say what you think the celebration is and describe any preparations that were made for the party. Use the present progressive to name three activities that the guests are doing now.</li> <li>• Article of the week.</li> </ul>
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			<p>from other cultures to the internal and external political arena. 9.1.C Recognize other cultures as an integral part of the culture of the United States. 10.1.A Demonstrate continued growth and interest in the language studied; 10.1.B Demonstrate interest in the study of additional languages.</p>	
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# Curriculum Map

## Content Area: Spanish 2

<p><b>Unit 10</b> <b>Spanish 1 Text</b></p>	<p><b>Culture:</b> Perú</p> <p><b>Grammar:</b> Review of preterite car, gar, zar verbs in the preterite Hacer in the preterite Informal commands of spelling change and irregular verbs Review of direct object pronouns Review of verbs followed by infinitives</p> <p><b>Vocab:</b></p> <ul style="list-style-type: none"> <li>• Airport</li> <li>• Sight-seeing</li> <li>• Talking about a trip</li> </ul>	<ul style="list-style-type: none"> <li>• Recognize major geographical features, landmarks, and other important cultural facts about Perú</li> <li>• Identify typical foods, art, music, celebrations, dance, wildlife and architecture of Perú.</li> <li>• Remind and reassure using the preterite (hacer, -car,-gar,-zar).</li> <li>• Talking about a past trip using preterite and travel vocabulary.</li> <li>• Express hopes and wishes when discussing future travel plans.</li> </ul>	<p>2.1.C Use circumlocution to express needs, thoughts, ideas, preferences, and opinions.</p> <p>2.1.E Apply prior knowledge to formulate new ideas.</p> <p>2.1.H Derive meaning from contexts.</p> <p>3.1.A Understand and produce main ideas from narration and description.</p> <p>3.1.B Write simple discourse of more than one paragraph on familiar topics;</p> <p>3.1.C Meet a number of practical writing needs using lists, notes, short letters, and journals.</p> <p>5.1.B Identify cultural constructs and the way they are reflected in other societies;</p> <p>5.1.C Recognize the differences between one's own culture and other cultures and act in ways that reflect that knowledge;</p> <p>7.1.B Acquire knowledge that is only available through other languages and cultures;</p> <p>7.1.D Use knowledge acquired through other languages and cultures for expansion of personal knowledge and experience.</p> <p>7.1.E Recognize and demonstrate the concept of multiple cultural languages and cultures;</p> <p>9.1.B Identify significant contributions of individuals</p>	<ul style="list-style-type: none"> <li>• Use of Glogster to publish student vacation experiences. Assessment using FCAs Type 4 collins and audio practice.             <ul style="list-style-type: none"> <li>• Written vocabulary quizzes</li> <li>• Written grammar quizzes</li> <li>• Application quizzes</li> <li>• End of chapter test</li> <li>• Book work written activities</li> <li>• In-class speaking practice</li> <li>• Audio program listening activities</li> <li>• In class dialogs</li> <li>• Peru culture quiz</li> <li>• Video program activities</li> </ul> </li> </ul>
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			<p>from other cultures to the internal and external political arena.</p> <p>9.1.D Recognize other cultures as an integral part of the culture of the world community.</p>	
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### Content Area: Spanish 2

	Content	Skills	Standards Addressed	Assessment
<b>Unit 1</b>	<p>Culture: Mexico City</p> <p>Grammar: nouns, adjectives, and gustar the present tense verbs with reflexive pronouns tener idioms verbs followed by infinitives the present progressive ir a followed by infinitives informal commands and direct object prouns</p> <p>Vocab: people, routines, and activities likes and dislikes chores plans and places</p>	<ul style="list-style-type: none"> <li>• Asking about people, routines, and activities.</li> <li>• Expressing likes and dislikes</li> <li>• Using nouns, adjectives, and gustar</li> <li>• Using the present tense of regular and stem-changing verbs.</li> <li>• Using the present tense of e-i verbs, irregular verbs, and reflexive pronouns.</li> <li>• Offering help and talking about chores.</li> <li>• Talking about plans and places</li> <li>• Using idioms with tener and verbs followed by infinitives.</li> <li>• Using the present progressive, ir a with infinitives, and direct object pronouns.</li> <li>• Using affirmative and negative informal commands.</li> </ul>	<p>1.1.A Understand main idea and some details of connected discourse;</p> <p>1.1.B Narrate orally and in writing events in areas of personal and public interest;</p> <p>1.1.C Sustain conversation on familiar topics;</p> <p>1.1.D Derive meaning from oral, visual, and limited written stimuli and respond appropriately;</p> <p>1.1.E Initiate, sustain, and bring closure to a variety of communicative tasks or situations;</p> <p>1.1.F Express thoughts, ideas, preferences, and opinions in oral and written form;</p> <p>1.1.G Use another language for personal and public communication needs;</p> <p>2.1.A Understand, interpret, and produce appropriate gestures, facial expressions, and body language;</p> <p>2.1.B Negotiate meaning by asking for and using repetition, clarification, and recombination;</p> <p>2.1.C Use circumlocution to express needs, thoughts, ideas, preferences,</p>	<ul style="list-style-type: none"> <li>• Written vocabulary quizzes</li> <li>• Written grammar quizzes</li> <li>• Application quizzes</li> <li>• Book work written activities</li> <li>• In-class speaking practice</li> <li>• Audio program listening activities</li> <li>• In class dialogs</li> <li>• Mexico City culture quiz</li> <li>• Video program activities</li> <li>• Collin’s Type 1, 2 writings.</li> </ul> <ul style="list-style-type: none"> <li>• Mid-term oral conversation with teacher.</li> <li>• Mid-term exam demonstrating listening, writing, speaking, and reading.</li> </ul>

			<p>and opinions;</p> <p>2.1.D Guess intelligently and respond appropriately;</p> <p>2.1.F Make inferences, predictions, and generalizations;</p> <p>2.1.H Derive meaning from contexts;</p> <p>2.1.I Draw conclusions in interactions with individuals from other cultures;</p> <p>3.1.A Understand and produce main ideas from narration and description;</p> <p>3.1.B Write simple discourse of more than one paragraph on familiar topics;</p> <p>3.1.D Take notes on oral and written discourse dealing with familiar topics;</p> <p>3.1.E Express in writing personal information, ideas, thoughts, preferences, and opinions.</p> <p>4.1.A Understand, respond to, and formulate questions and discussion;</p> <p>4.1.D Request clarification when needed.</p> <p>5.1.A Participate successfully in work and routine social situations in other cultures;</p> <p>5.1.B Identify cultural constructs and the way they are reflected in other societies;</p> <p>5.1.C Recognize the differences between one's own culture and other cultures and act in ways that reflect that knowledge</p> <p>5.1.D Understand the main idea and most detail from authentic texts in areas of high interest;</p> <p>5.1.E Strengthen one's develop in other languages through the use of authentic texts, media, and through contact with individuals from other cultures using other languages.</p> <p>6.1.B Recognize similarities between one's own language and culture and other languages and</p>	
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			<p>cultures and use this knowledge to strengthen an understanding of both;</p> <p>6.1.C Compare and contrast ways in which people from other cultures interact with each other based on factors such as: topic, age, gender, and social relationship;</p> <p>7.1.E Recognize and demonstrate the concept of multiple cultural languages and cultures;</p> <p>9.1.B Identify significant contributions of individuals from other cultures to the internal and external political arena.</p> <p>9.1.E Describe, analyze, and explain cultural norms.</p> <p>10.1.A Demonstrate continued growth and interest in the language studied.</p>	
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**Content Area: Spanish 2**

<p><b>Unit. 2</b></p>	<p>Culture: Cuzco</p> <p>Grammar: Indirect objects and indirect object pronouns Present tense of dar and decir Saber and conocer Ser and adjectives of nationality Ser and estar Expressions followed by infinitives Preterite of –ar, -er, -ir verbs and hacer and ir</p> <p>Vocab: professions introductions house words associated with what needs to be done and complaining</p>	<ul style="list-style-type: none"> <li>Asking about what people do for a living</li> <li>Introducing people and responding</li> <li>Using direct objects and indirect object pronouns; dar and decir</li> <li>Saber vs. Conocer</li> <li>Using ser; adjectives of nationality</li> <li>Describing a house</li> <li>Saying what needs to be done and complaining</li> <li>Ser vs. estar</li> <li>Using expressions followed by infinitives</li> <li>Using the preterite of ar, er, ir verbs and hacer and ir</li> </ul>	<p>1.1.A Understand main idea and some details of connected discourse.</p> <p>1.1.B Narrate orally and in writing events in areas of personal and public interest;</p> <p>1.1.C Sustain conversation on familiar topics;</p> <p>1.1.D Derive meaning from oral, visual, and limited written stimuli and respond appropriately;</p> <p>1.1.E Initiate, sustain, and bring closure to a variety of</p> <p>1.1.F Express thoughts, ideas, preferences, and opinions in oral and written form;</p> <p>1.1.H Transcribe and produce familiar idioms and limited extended discourse; communicative tasks or situations;</p> <p>2.1.A Understand, interpret, and produce appropriate gestures, facial expressions, and body language;</p> <p>2.1.B Negotiate meaning by asking for and using repetition, clarification, and recombination;</p> <p>2.1.C Use circumlocution to express needs, thoughts, ideas, preferences, and opinions;</p> <p>2.1.D Guess intelligently and respond appropriately;</p> <p>2.1.F Make inferences, predictions, and generalizations.</p> <p>2.1.H Derive meaning from contexts;</p> <p>3.1.A Understand and produce main ideas from narration and description;</p> <p>3.1.B Write simple discourse of more than one paragraph on familiar topics;</p> <p>3.1.C Meet a number of practical writing needs using lists, notes, short letters, and journals;</p> <p>3.1.D Take notes on oral and written discourse dealing with familiar</p>	<ul style="list-style-type: none"> <li>Written vocabulary quizzes</li> <li>Written grammar quizzes</li> <li>Application quizzes</li> <li>End of chapter test</li> <li>Book work written activities</li> <li>In-class speaking practice</li> <li>Audio program listening activities</li> <li>In class dialogs</li> <li>Cuzco culture quiz</li> <li>Video program activities</li> <li>Collins program type 1,2 and type 3 writing with praise and grade activities.</li> <li>Type 3 Prompt: Assignment: You work for the city and have just employed 3 new employees. Choose 3 of the following, and write job descriptions for each: cartero, bombero, mecánico, secretario profesor, peluquero,</li> <li>Article of the week.</li> </ul>
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			<p>topics;</p> <p>3.1.E Express in writing personal information, ideas, thoughts, preferences, and opinions;</p> <p>4.1.A Understand, respond to, and formulate questions and discussion;</p> <p>4.1.D Request clarification when needed</p> <p>5.1.B Identify cultural constructs and the way they are reflected in other societies.</p> <p>5.1.D Understand the main idea and most detail from authentic texts in areas of high interest;</p> <p>5.1.E Strengthen one's develop in other languages through the use of authentic texts, media, and through contact with individuals from other cultures using other languages;</p> <p>6.1.A Recognize and demonstrate a limited understanding of the ways in which language reflects culture;</p> <p>6.1.C Compare and contrast ways in which people from other cultures interact with each other based on factors such as: topic, age, gender, and social relationship;</p> <p>6.1.D Apply the growing knowledge of other cultures in relationship to a variety of authentic texts;</p> <p>7.1.B Acquire knowledge that is only available through other languages and cultures;</p> <p>7.1.C Use information acquired through other languages and cultures in the study of other disciplines;</p> <p>7.1.D Use knowledge acquired through other languages and cultures for expansion of personal knowledge and experience; 7.1.E Recognize and demonstrate the concept of multiple cultural languages and cultures.</p> <p>8.1.A Utilize technology to communicate personal and public information across cultures;</p>	
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			<p>8.1.B Relate the knowledge of other languages to a variety of professions within the world community;</p> <p>9.1.A Identify significant contributions of other cultures to the arts, music, humanities, social sciences, history, sciences, and mathematics in the United States and internationally;</p> <p>9.1.C Recognize other cultures as an integral part of the culture of the United States.</p> <p>10.1.A Demonstrate continued growth and interest in the language studied.</p>	
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## Content Area: Spanish 2

<b>Unit. 3</b>	<p>Culture: Santo Domingo</p> <p>Grammar: impersonal se and passive se Preterite of car, gar, zar verbs and conocer Irregular preterites: andar, venire, tener, dar, and ver Irregular formal commands Commands with pronouns and informal commands</p> <p>Vocab: Directions Clarification Places in the city</p>	<ul style="list-style-type: none"> <li>• Ask for and give information</li> <li>• Talk about where someone went and what they did</li> <li>• Ask for and give directions</li> <li>• Ask for clarification</li> <li>• Using the preterite past tense</li> <li>• Using formal command</li> <li>• Using formal commands with pronouns</li> </ul>	<p>1.1.A Understand main idea and some details of connected discourse.</p> <p>1.1.B Narrate orally and in writing events in areas of personal and public interest;</p> <p>1.1.C Sustain conversation on familiar topics;</p> <p>1.1.E Initiate, sustain, and bring closure to a variety of communicative tasks or situations;</p> <p>1.1.F Express thoughts, ideas, preferences, and opinions in oral and written form;</p> <p>1.1.G Use another language for personal and public communication needs</p> <p>2.1.A Understand, interpret, and produce appropriate gestures, facial expressions, and body language;</p> <p>2.1.B Negotiate meaning by asking for and using repetition, clarification, and recombination;</p> <p>2.1.C Use circumlocution to express needs, thoughts, ideas, preferences, and opinions.</p> <p>2.1.D Guess intelligently and respond appropriately;</p> <p>2.1.F Make inferences, predictions, and generalizations.</p> <p>2.1.G Make and check hypotheses;</p> <p>2.1.H Derive meaning from contexts;</p> <p>2.1.I Draw conclusions in interactions with individuals from other cultures;</p> <p>3.1.A Understand and produce main ideas from narration and description;</p> <p>3.1.B Write simple discourse of more than one paragraph on familiar topics;</p> <p>3.1.C Meet a number of practical writing needs using lists, notes, short letters, and journals;</p> <p>3.1.D Take notes on oral and written discourse dealing with familiar</p>	<ul style="list-style-type: none"> <li>• Written vocabulary quizzes</li> <li>• Written grammar quizzes</li> <li>• Application quizzes</li> <li>• End of chapter test</li> <li>• Book work written activities</li> <li>• In-class speaking practice</li> <li>• Audio program listening activities</li> <li>• In class dialogs</li> <li>• Santo Domingo culture quiz</li> <li>• Video program activities</li> <li>• Collins program type 1,2 and type 3 writing with praise and grade activities.</li> <li>• Type 3 Prompt: Assignment: Last weekend you had a surprise birthday party given to you by your family. Write, in Spanish, what individual family members did to prepare for the party.</li> <li>• Article of the week.</li> </ul>
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			<p>topics.</p> <p>3.1.E Express in writing personal information, ideas, thoughts, preferences, and opinions;</p> <p>4.1.A Understand, respond to, and formulate questions and discussion. ;</p> <p>4.1.B Interact successfully in daily social situations;</p> <p>4.1.C Interact successfully in basic communicative tasks.</p> <p>5.1.A Participate successfully in work and routine social situations in other cultures;</p> <p>5.1.B Identify cultural constructs and the way they are reflected in other societies.</p> <p>5.1.C Recognize the differences between one's own culture and other cultures and act in ways that reflect that knowledge;</p> <p>5.1.D Understand the main idea and most detail from authentic texts in areas of high interest;</p> <p>5.1.E Strengthen one's develop in other languages through the use of authentic texts, media, and through contact with individuals from other cultures using other languages;</p> <p>6.1.B Recognize similarities between one's own language and culture and other languages and cultures and use this knowledge to strengthen an understanding of</p> <p>6.1.D Apply the growing knowledge of other cultures in relationship to a variety of authentic texts;</p> <p>7.1.B Acquire knowledge that is only available through other languages and cultures;</p> <p>7.1.C Use information acquired through other languages and cultures in the study of other disciplines;</p> <p>7.1.E Recognize and demonstrate the concept of multiple cultural languages and cultures;</p>	
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			<p>8.1.A Utilize technology to communicate personal and public information across cultures;</p> <p>8.1.B Relate the knowledge of other languages to a variety of professions within the world community</p> <p>9.1.B Identify significant contributions of individuals from other cultures to the internal and external political arena;</p> <p>9.1.E Describe, analyze, and explain cultural norms.</p> <p>10.1.A Demonstrate continued growth and interest in the language studied.</p>	
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## Content Area: Spanish 2

<b>Unit. 4</b>	<p>Culture- Miami</p> <p>Grammar- Preterite of ponerse and decir Preterite of stem-changing –ir verbs Preterite of ser and estar Verbs with reflexive pronouns and direct Objects Past participles used as adjectives Preterite of caerse</p> <p>Vocabulary- -Competitions, -Emotional reactions, -parts of the body, injuries, illnesses, treatments and advice.</p>	<p>-Talk about how something turned out. -Talk about reacting events -Talk about getting hurt -Ask for and give advice.</p> <p>-use irregular preterits -use preterite stem changing verbs -use verbs with reflexive pronouns and direct objects -use past participles as adjectives -use preterite of verbs like caer</p>	<p>1.1.A Understand main idea and some details of connected discourse 1.1.B Narrate orally and in writing events in areas of personal and public interest; 1.1.C Sustain conversation on familiar topics; 1.1.E Initiate, sustain, and bring closure to a variety of communicative tasks or situations; 1.1.F Express thoughts, ideas, preferences, and opinions in oral and written form; 1.1.G Use another language for personal and public communication needs; 2.1.B Negotiate meaning by asking for and using repetition, clarification, and recombination; 2.1.D Guess intelligently and respond appropriately; 2.1.F Make inferences, predictions, and generalizations 2.1.G Make and check hypotheses 2.1.I Draw conclusions in interactions with individuals from other cultures; 3.1.B Write simple discourse of more than one paragraph on familiar topics; 3.1.C Meet a number of practical writing needs using lists, notes, short letters, and journals; 3.1.D Take notes on oral and written discourse dealing with familiar topics; 3.1.E Express in writing personal information, ideas, thoughts, preferences, and opinions. 4.1.A Understand, respond to, and formulate questions and discussion; 4.1.B Interact successfully in daily social situations; 4.1.C Interact successfully in basic</p>	<ul style="list-style-type: none"> <li>• Written vocabulary quizzes</li> <li>• Written grammar quizzes</li> <li>• Application quizzes</li> <li>• End of chapter test</li> <li>• Book work written activities</li> <li>• In-class speaking practice</li> <li>• Audio program listening activities</li> <li>• In class dialogs</li> <li>• Miami culture quiz</li> <li>• Video program activities</li> <li>• Collins program type 1,2 and type 3 writing with praise and grade activities.</li> <li>• Article of the week.</li> </ul>
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			<p>communicative tasks.</p> <p>4.1.D Request clarification when needed.</p> <p>5.1.A Participate successfully in work and routine social situations in other cultures;</p> <p>5.1.B Identify cultural constructs and the way they are reflected in other societies.</p> <p>7.1.D Use knowledge acquired through other languages and cultures for expansion of personal knowledge and experience;</p> <p>8.1.B Relate the knowledge of other languages to a variety of professions within the world community;</p> <p>9.1.A Identify significant contributions of other cultures to the arts, music, humanities, social sciences, history, sciences, and mathematics in the United States and internationally.</p>	
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## Content Area: Spanish 2

<p><b>Unit 5</b></p>	<ul style="list-style-type: none"> <li>• Culture- San José</li> </ul> <p>Grammar-</p> <ul style="list-style-type: none"> <li>- preterite of poder and traer</li> <li>- verbs with reflexive pronouns</li> <li>- possessive pronouns</li> <li>- negative expressions with ninguno(a)</li> <li>- using hace with time expressions</li> <li>- using pero and sino</li> </ul> <p>Vocabulary-</p> <ul style="list-style-type: none"> <li>- routine activities</li> <li>-getting ready</li> <li>-pastimes and interests</li> <li>-time expressions</li> </ul>	<ul style="list-style-type: none"> <li>• Tell someone to hurry</li> <li>• Remind someone to do something</li> <li>• Express interest and disinterest</li> <li>• Talk about how long something has been going on.</li> <li>• Use preterite of poder and traer</li> <li>• Use verbs with reflexive pronouns</li> <li>• Use possessive pronoun</li> <li>• Use negative expressions and ninguno(a)</li> <li>• Use hace with time expressions</li> <li>• Use pero and sino</li> </ul>	<p>1.1.C Sustain conversation on familiar topics; 4.1.A Understand, respond to, and formulate questions and discussion.</p> <p>1.1.E Initiate, sustain, and bring closure to a variety of communicative tasks or situations;</p> <p>1.1.G Use another language for personal and public communication needs;</p> <p>2.1.D Guess intelligently and respond appropriately.</p> <p>2.1.E Apply prior knowledge to formulate new ideas;</p> <p>2.1.H Derive meaning from contexts.</p> <p>3.1.A Understand and produce main ideas from narration and description;</p> <p>3.1.B Write simple discourse of more than one paragraph on familiar topics;</p> <p>3.1.E Express in writing personal information, ideas, thoughts, preferences, and opinions; 6.1.D Apply the growing knowledge of other cultures in relationship to a variety of authentic texts.</p> <p>4.1.A Understand, respond to, and formulate questions and discussion;</p> <p>4.1.B Interact successfully in daily social situations;</p> <p>4.1.C Interact successfully in basic communicative tasks.</p> <p>6.1.A Recognize and demonstrate a limited understanding of the ways in which language reflects culture;</p> <p>6.1.C Compare and contrast ways in which people from other cultures interact with each other based on factors such as: topic, age, gender, and social relationship.</p> <p>9.1.A Identify significant contributions of other cultures to the</p>	<ul style="list-style-type: none"> <li>• Written vocabulary quizzes</li> <li>• Written grammar quizzes</li> <li>• Application quizzes</li> <li>• End of chapter test</li> <li>• Book work written activities</li> <li>• In-class speaking practice</li> <li>• Audio program listening activities</li> <li>• In class dialogs</li> <li>• San José culture quiz</li> <li>• Video program activities</li> <li>• Collins program type 1,2 and type 3 writing with praise and grade activities.</li> <li>• Type 3 Prompt:</li> </ul> <p>Assignment: Tito is late for school. Write a paragraph about the picture. Tell three things that Tito remembered to bring and two things that he forgot.</p> <ul style="list-style-type: none"> <li>• Article of the week.</li> </ul>
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			<p>arts, music, humanities, social sciences, history, sciences, and mathematics in the United States and internationally.</p> <p>10.1.A Demonstrate continued growth and interest in the language studied.</p>	
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<p><b>Unit 6</b></p>	<ul style="list-style-type: none"> <li>• Culture- Segovia</li> </ul> <p>Grammar-</p> <ul style="list-style-type: none"> <li>-using imperfect of regular verbs</li> <li>-imperfect of ir and ver</li> <li>-verbs with reciprocal pronouns</li> <li>-using the imperfect ser and haber</li> <li>-preterite with mental and emotional states</li> <li>-preterite of creer, leer, construir, oír; caerle a uno</li> </ul> <p>Vocabulary-</p> <ul style="list-style-type: none"> <li>-childhood activities</li> <li>-toys and games</li> <li>-adjectives to describe people</li> <li>-life events</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about what you used to like and dislike</li> <li>• Talk about what you used to do and wanted to be</li> <li>• Describe people and things in the past</li> <li>• Talk about an emotional reaction.</li> <li>• Use imperfect tense</li> <li>• Use verbs with reciprocal actions</li> <li>• Use preterite with mental and emotional states</li> <li>• Use irregular preterites</li> </ul>	<p>1.1.A Understand main idea and some details of connected discourse</p> <p>1.1.B Narrate orally and in writing events in areas of personal and public interest;</p> <p>1.1.C Sustain conversation on familiar topics;</p> <p>1.1.D Derive meaning from oral, visual, and limited written stimuli and respond appropriately;</p> <p>1.1.E Initiate, sustain, and bring closure to a variety of communicative tasks or situations;</p> <p>1.1.F Express thoughts, ideas, preferences, and opinions in oral and written form;</p> <p>1.1.G Use another language for personal and public communication needs;</p> <p>1.1.H Transcribe and produce familiar idioms and limited extended discourse;</p> <p>2.1.A Understand, interpret, and produce appropriate gestures, facial expressions, and body language;</p> <p>2.1.B Negotiate meaning by asking for and using repetition, clarification, and recombination</p> <p>2.1.C Use circumlocution to express needs, thoughts, ideas, preferences, and opinions.</p> <p>2.1.D Guess intelligently and respond appropriately.</p> <p>2.1.E Apply prior knowledge to formulate new ideas;</p> <p>2.1.F Make inferences, predictions, and generalizations.</p> <p>2.1.G Make and check hypotheses;</p> <p>2.1.H Derive meaning from contexts</p> <p>2.1.I Draw conclusions in interactions with individuals from other cultures</p> <p>3.1.A Understand and produce main ideas from narration and description;</p>	<ul style="list-style-type: none"> <li>• Written vocabulary quizzes</li> <li>• Written grammar quizzes</li> <li>• Application quizzes</li> <li>• End of chapter test</li> <li>• Book work written activities</li> <li>• In-class speaking practice</li> <li>• Audio program listening activities</li> <li>• In class dialogs</li> <li>• Segovia culture quiz</li> <li>• Video program activities</li> <li>• Collins program type 1,2 and type 3 writing with praise and grade activities.</li> <li>• Article of the week.</li> </ul>
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			<p>3.1.B Write simple discourse of more than one paragraph on familiar topics;</p> <p>3.1.C Meet a number of practical writing needs using lists, notes, short letters, and journals;</p> <p>3.1.D Take notes on oral and written discourse dealing with familiar topics</p> <p>3.1.E Express in writing personal information, ideas, thoughts, preferences, and opinions</p> <p>4.1.A Understand, respond to, and formulate questions and discussion;</p> <p>4.1.B Interact successfully in daily social situations;</p> <p>4.1.C Interact successfully in basic communicative tasks.</p> <p>4.1.D Request clarification when needed</p> <p>5.1.A Participate successfully in work and routine social situations in other cultures;</p> <p>5.1.B Identify cultural constructs and the way they are reflected in other societies.</p> <p>5.1.C Recognize the differences between one's own culture and other cultures and act in ways that reflect that knowledge;</p> <p>5.1.D Understand the main idea and most detail from authentic texts in areas of high interest;</p> <p>5.1.E Strengthen one's develop in other languages through the use of authentic texts, media, and through contact with individuals from other cultures using other languages.</p> <p>6.1.B Recognize similarities between one's own language and culture and other languages and cultures and use this knowledge to strengthen an understanding of both</p> <p>6.1.C Compare and contrast ways in which people from other cultures</p>	
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			<p>interact with each other based on factors such as: topic, age, gender, and social relationship.</p> <p>6.1.D Apply the growing knowledge of other cultures in relationship to a variety of authentic texts;</p> <p>7.1.D Use knowledge acquired through other languages and cultures for expansion of personal knowledge and experience</p> <p>9.1.C Recognize other cultures as an integral part of the culture of the United States</p> <p>9.1.E Describe, analyze, and explain cultural norms.</p> <p>10.1.A Demonstrate continued growth and interest in the language studied.</p>	
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