Défilé de mode (vidéo)

Assignment: You're a famous designer putting on a fashion show of your new designs during Fashion Week in Paris.

Purpose: To describe and inform

Writer's Role: Designer

Audience: Fashion Show Audience

Form: Video

Focus Correction Areas (FCA's):

1) Detailed narrative of what each of your models is wearing (each person must narrate **three** outfits), including **clothes**, **footwear**, and **accessories**. Make sure to describe the **color(s)** for each item (describing **fabric(s)** and **patterns** is a way to elaborate your narration). Include a commentary about each outfit. Be descriptive (remember – you're trying to <u>sell</u> your designs!)

2) Correct language usage (<u>clothes, colors, fabrics, patterns</u>) and <u>descriptions</u> used correctly and pronounced correctly.

3) Quality of video: sound (your voice) can be heard easily over the music (music does not drown you out), scene changes are not choppy (ie: your words are not cut off at the beginning or end of a sentence), spoken narrative flows and does not sound canned, scripted or monotone.!

Procedure:

1. **Type 1**: What will your models be wearing (clothing & accessories, colors, fabrics, patterns).

2. **Draft**: Using your Type 1 as a guide, write a detailed, persuasive description of the outfits each of your models is wearing. Include clothing, footwear, and accessories, and do not forget to mention colors (fabrics and patterns are optional to elaborate your narration).   Also, include a commentary about each outfit.

3. **Rough Draft due** _Friday, Oct. 25 (Thursday if you want to film this weekend)_

4. **Read-aloud**: Students read their drafts aloud to each other, making check marks or physical corrections where necessary.

5. **Final video** must be uploaded to Google Classroom (see directions on back) by __*Thursday, Nov. 7*__ .

Voici . . .	Here is . . .
Voilà . . .	There is . . .
Il/elle porte un/une/des _clothes_ **+** _color_ **+ en** _fabric_	(S)he is wearing . . .
Il/elle est prêt(e) pour __noun or infinitive verb__	(S)he is ready for . . .
Il/elle est __adjective__**, n'est-ce pas?**	(S)he is . . . , isn't (s)he?
Quelle belle/Quel beau __clothing__**, n'est-ce pas?**	What a beautiful _____, isn't it?
Quel pantalon chic, n'est-ce pas?	What stylish pants, aren't they?

à pois	polka dot
à rayures	striped
écossais(e)(s)	plaid
à fleurs	flowered
à carreaux	checkered
étincelant(e)(s)	sparkly
pélucheux/pélucheuse	fuzzy/furry
un jean effet déchiré	ripped jeans
un chouchou	a scrunchy

Notes:

Colors, fabrics and patterns go <u>after</u> the clothes. Colors agree in gender & number with the clothes (unless followed by foncé or clair), but fabrics and patterns do not, except for écossais (plaid). Remember that orange and marron never change gender or number.

Exemples:

      Une robe blanche en soie

      Des chaussures noires à carreaux en cuir

      Un anorak marron en laine écossais

Uploading your Video to Google Classroom (with Google Classroom app)

1. When you are in your video, click on "share" or "upload"
2. Select the Google Classroom icon
3. Click on our French class
4. Click on the Défilé de Mode Video assignment.
5. Select "Upload"
6. After it uploads the file, click "Turn In" (or "Submit")

Uploading your Video to Google Classroom (without Google Classroom app)

1. Upload/Save your video into your school Google Drive
2. Go to our French 2 class in Google Classroom
3. Click on our French class
4. Click on the Défilé de Mode Video assignment.
5. On the next screen, click "Add", then select "Google Drive"
6. Select your video file from your Google Drive and click "Add"
7. After it loads the file, click "Turn In"