

0	No response or responded in English.	Score	Semester 1
1	<ul style="list-style-type: none"> Response is not appropriate to the task. Simply restated the question. Barely understandable. No control of grammar, syntax and spelling. Sentence structure is inadequate and fragmented. Very few vocabulary resources. No structure or organization. 	5	100 A
		4.5-4.9	95 A
		4-4.4	90 A-
2	<ul style="list-style-type: none"> Response is minimally appropriate. Provides some required information. Errors impede comprehensibility and cause confusion. Little to no control of grammar, syntax and spelling. Sentence structure is not appropriate for current level. Limited use of vocabulary. Limited organization and structure. 	3.5-3.9	85 B
		3-3.4	80 B-
		2.5-2.9	75 C
3	<ul style="list-style-type: none"> Provides basic required information. Responds to prompts. Some errors may impede comprehensibility. Limited control of grammar, syntax and spelling. Sentence structure is basic and limited and/or below current expected skill level. Use of basic and repetitive vocabulary. Organization and structure impedes the flow of the response. 	2-2.4	70 C-
		1.5-1.9	65 D
		1-1.4	60 D-
4	<ul style="list-style-type: none"> Provides required information with some elaboration. Responds to prompts with sufficient details. Outside of focus areas, occasional errors may exist but do not impede comprehensibility. Inside of focus areas, good use of grammar, syntax and spelling. Sentence structure is appropriate for current level. Use of appropriate vocabulary. Structure and organization is in a logical sequence. 	0	0
5	<ul style="list-style-type: none"> Provides required information with frequent elaboration. Responds to prompts with ample details. Outside of focus areas, limited errors do not impede comprehensibility. Inside of focus areas, exemplary use of grammar, syntax and spelling. Sentence structure is exemplary for current level. Use of varied and appropriate vocabulary. Structure and organization is in a logical sequence with well-developed paragraphs. 		

Writing Level 0+ (Novice Low)

- _____ Uses memorized phrases and expressions
- _____ Writes personal information (name, nationality, address, etc)
- _____ Writes numbers and dates
- _____ Uses a few short sentences
- _____ Spells current vocab correctly (including accents)
- _____ Uses correct punctuation

Writing Level 1 (Novice Mid)

- _____ Writes statements and questions on familiar topics.
- _____ Writes in simple sentences
- _____ Uses simple verb structures
- _____ Grammar and punctuation are used correctly
- _____ Expresses basic, individual ideas
- _____ Could be understood by a native speaker used to dealing with language learners