

CAPÍTULO 1.1 SPEAKING ASSESSMENT

(Teacher plays the part of Sofía)

Sofía (me): Hola. Me llamo Sofía. ¿Cómo te llamas?

Estudiante: Say “**Pleased to meet you**” and **say your name**.

Sofía: Encantada. ¿De dónde eres?

Estudiante: **Answer Sofía’s question and then ask “Where are you from?”**

Sofía: Soy de México. ¿Cómo estás?

Estudiante: **Answer Sofía’s question and ask her “How are you?”**

Sofía: Estoy muy bien, gracias. Adiós.

Estudiante: **Say “Good-bye” and “See you tomorrow”**

COMMUNICATION RUBRIC	
2½	You do not seem to understand, and . . . • no response given. Respond in English.
3	You seem to understand, and . . . • can respond with one-word answers.
3½	You seem to understand and respond . . . • but answer incorrectly • with lots of guidance and support • in broken speech or w/English interference.
4	You understand and respond . . . • appropriately, but minimally. • with some hesitation, but clearly. • with some repetition/guidance.
4½	You understand fully and respond . . . • appropriately and sufficiently. • and correct yourself when you speak.
5	You understand fully and . . . • respond appropriately • are able to correct yourself as you speak. • elaborate and extend your response.