



		Score	Semester 1
0	No response or responded in English.		
1	<ul style="list-style-type: none"> <li>Response is not appropriate to the task. Simply restated the question.</li> <li>Barely understandable.</li> <li>No control of grammar, syntax and spelling.</li> <li>Sentence structure is inadequate and fragmented.</li> <li>Very few vocabulary resources.</li> <li>No structure or organization.</li> </ul>	5	100 A
		4.5-4.9	95 A
		4-4.4	90 A-
2	<ul style="list-style-type: none"> <li>Response is <b>minimally</b> appropriate. Provides some required information.</li> <li>Errors impede comprehensibility and cause confusion.</li> <li>Little to no control of grammar, syntax and spelling.</li> <li>Sentence structure is not appropriate for current level.</li> <li>Limited use of vocabulary.</li> <li>Limited organization and structure.</li> </ul>	3.5-3.9	85 B
		3-3.4	80 B-
		2.5-2.9	75 C
3	<ul style="list-style-type: none"> <li>Provides <b>basic</b> required information. Responds to prompts.</li> <li>Some errors may impede comprehensibility.</li> <li>Limited control of grammar, syntax and spelling.</li> <li>Sentence structure is basic and limited and/or below current expected skill level.</li> <li>Use of basic and repetitive vocabulary.</li> <li>Organization and structure impedes the flow of the response.</li> </ul>	2-2.4	70 C-
		1.5-1.9	65 D
		1-1.4	60 D-
4	<ul style="list-style-type: none"> <li>Provides required information <b>with some elaboration</b>. Responds to prompts with sufficient details.</li> <li>Outside of focus areas, occasional errors may exist but do not impede comprehensibility.</li> <li>Inside of focus areas, good use of grammar, syntax and spelling.</li> <li>Sentence structure is appropriate for current level.</li> <li>Use of appropriate vocabulary.</li> <li>Structure and organization is in a logical sequence.</li> </ul>	0	0
5	<ul style="list-style-type: none"> <li>Provides required information <b>with frequent elaboration</b>. Responds to prompts with ample details.</li> <li>Outside of focus areas, limited errors do not impede comprehensibility.</li> <li>Inside of focus areas, exemplary use of grammar, syntax and spelling.</li> <li>Sentence structure is exemplary for current level.</li> <li>Use of varied and appropriate vocabulary.</li> <li>Structure and organization is in a logical sequence with well-developed paragraphs.</li> </ul>		

**Writing Level 0+ (Novice Low)**

- \_\_\_ Uses memorized phrases and expressions
- \_\_\_ Writes personal information (name, nationality, address, etc)
- \_\_\_ Writes numbers and dates
- \_\_\_ Uses a few short sentences
- \_\_\_ Spells current vocab correctly (including accents)
- \_\_\_ Uses correct punctuation

**Writing Level 1 (Novice Mid)**

- \_\_\_ Writes statements and questions on familiar topics.
- \_\_\_ Writes in simple sentences
- \_\_\_ Uses simple verb structures
- \_\_\_ Grammar and punctuation are used correctly
- \_\_\_ Expresses basic, individual ideas
- \_\_\_ Could be understood by a native speaker used to dealing with language learners

