S2 C1.1 Ir	n class Type 3	B Hora	_ Fecha	Me llamo					
Assianme	ent: Choos	e someone that v	ou know well.	. Describe this person using 2 physical characteristics					
•				his person does every often (use 4 different verbs,					
make sure to conjugate these). Also, name 2 things that you and this person do together every once									
in awhile. (These are also conjugated verbs)									
	(
FCAs:									
	1. Vocabulary usage. Varied and strong adjectives are used with agreement.								
	Verb usage. Explains what people do using a variety of <u>correctly conjugated verbs</u> . Septence structure. Septences are detailed longer including times places etc.								
	 Sentence structure. <u>Sentences are detailed</u>, longer, including times, places, etc. <u>Transitional words</u> are used between sentences to combine thoughts. 								
11	alisitiOilai V	voius are used b	etween senten	ices to combine moughts.					
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	T	1 -		
0	No response or responded in English.	Score	Seme	ester
	Response is not appropriate to the task. Simply restated the question.	5	100	Α
1	Barely understandable.			
	No control of grammar, syntax and spelling.			
	Sentence structure is inadequate and fragmented.	4.5-4.9	95	Α
	Very few vocabulary resources.			
	No structure or organization.	4-4.4	90	A-
	140 Strattare of organization.			
2	Response is minimally appropriate. Provides some required information.	3.5-3.9	85	В
	Errors impede comprehensibility and cause confusion.			
	Little to no control of grammar, syntax and spelling.	3-3.4	80	B-
	Sentence structure is not appropriate for current level.] 5-5.4	80	D-
	Limited use of vocabulary.			
	Limited organization and structure.	2.5-2.9	75	С
3	Provides <u>basic</u> required information. Responds to prompts.	2-2.4	70	C-
	Some errors may impede comprehensibility.			
	Limited control of grammar, syntax and spelling.	1.5-1.9	65	D
	Sentence structure is basic and limited and/or below current expected skill level.			
	Use of basic and repetitive vocabulary.			
	Organization and structure impedes the flow of the response.	1-1.4	60	D-
4	Provides required information <u>with some elaboration</u> . Responds to prompts with sufficient	0	0	
	details.			
	Outside of focus areas, occasional errors may exist but do not impede comprehensibility.			
	Inside of focus areas, good use of grammar, syntax and spelling.			
	Sentence structure is appropriate for current level.			
	Use of appropriate vocabulary.			
	Structure and organization is in a logical sequence.			

Writing Level 0+ (Novice Low)	Writing Level 1 (Novice Mid)
Uses memorized phrases and expressions	Writes statements and questions on familiar topics.
Writes personal information	Writes in simple sentences
(name, nationality, address, etc)	Uses simple verb structures
Writes numbers and dates	Grammar and punctuation are used correctly
Uses a few short sentences	Expresses basic, individual ideas
Spells current vocab correctly (including accents)	Could be understood by a native speaker used to
Uses correct punctuation	dealing with language learners

Provides required information with frequent elaboration. Responds to prompts with ample

Structure and organization is in a logical sequence with well-developed paragraphs.

Outside of focus areas, limited errors do not impede comprehensibility. Inside of focus areas, exemplary use of grammar, syntax and spelling.

Sentence structure is exemplary for current level.

Use of varied and appropriate vocabulary.

details.